



## THE LEARNING CENTER FOR THE DEAF

### PUBLIC SCHOOL PARTNERSHIPS PROGRAM

**POSITION: DEAF EDUCATOR**

Provide consultations to public schools with children who are deaf or hard of hearing.

**REQUIREMENTS:**

- A Master's Degree, 6 or more years of experience in a deaf education setting and MA Teacher Certification in Deaf Education, Special Education or Teacher of Speech and Hearing Impaired
- Other Certifications may be considered, given the applicant's background and experience
- ASL fluency preferred, willingness to learn required
- Strong Microsoft Office skills and proficient with Mac/Apple computers
- Excellent English and grammar skills
- Excellent customer service skills and communication skills
- Ability to keep company and client information confidential
- Highly organized and detail oriented
- Ability to work both collaboratively and independently
- Commitment to TLC's mission
- A valid driver's license with a good driving record as determined by Human Resources

At a minimum, teachers will adhere to the Code of Ethics (see link below) as identified by the Council of Exceptional Children.

(<http://www.cec.sped.org/Content/NavigationMenu/ProfessionalDevelopment/ProfessionalStandards/EthicsPracticeStandards/default.htm>)

**SUPERVISOR:** Director of Public School Partnerships Program

**FUNCTIONS AND RESPONSIBILITIES:**

The Partnership consultants work independently in school districts, within a school-based team environment, with general /special educators and administrators, as well as the student and family under the supervision and mentorship of the program director.

The Partnership consultants must professionally and accurately represent The Learning Center for the Deaf in all interactions with public schools.

Provide appropriate recommendations based on classroom and student observations, which are within your scope of practice.

Provide in-services to help school-based professionals understand the implication of hearing loss on accessing the curriculum.

Provide curriculum support and modification expertise.

Maintain compliance with all required documentation.

Work with The Partnership educational audiologists to implement technology and classroom acoustics recommendations.

Maintain accurate and confidential paperwork and documentation (observation and contact sheets, notes of visits).

Billing time (visits to the school district) must be accurate. Falsified billing reports are grounds for immediate termination.

Communication among The Partnership consultants, program director and school districts must be consistent and accurate. The program director must be copied on significant e-mails to school districts. The program director must also know when consultants are going to various districts once schedules are established.

Some lifting may be required when working with young students or students with special needs, however, TLC embraces and celebrates a spirit of inclusion and diversity, and reasonable accommodations and modifications will be made whenever possible. The diversity of our student population may require that some assignments have a heavier physical responsibility due to safety. If the opening for which you are applying will require more strenuous physical activity, the unique needs will be discussed at the time of interview.

Perform other tasks as assigned by the Department Supervisor.

Please note this job description is not designed to cover or contain a comprehensive listing of activities, duties, or responsibilities that are required of the employee for this job. Duties, responsibilities, and activities may change at any time with or without notice.

TLC is proud to be an equal opportunity employer and all employees and applicants for employment are afforded equal opportunity in every area of hiring and employment without regard to race, color, religious creed, national origin, ancestry, sex, gender identity, age, criminal record (inquiries only), handicap (disability), mental illness, retaliation, sexual harassment, sexual orientation, genetics, and active military, and any legally protected characteristic.